

<b>Study program:</b> Integrated academic studies in Pharmacy				
<b>Type and level of the study program:</b> integrated academic studies				
<b>Course title:</b> English language I (PhI-ENGL)				
<b>Teacher:</b> Zoran Đ. Marošan				
<b>Course status:</b> compulsory				
<b>ECTS Credits:</b> 2				
<b>Condition:</b> -				
<b>Course aim</b> Acquisition of the basic language skills which help students to use language actively and make progress in both general and medical English. To make students aware of how important it is to learn and use English as an international language of science.				
<b>Expected outcome of the course:</b> Learning terminology in both general and medical English. Learning grammar, but concentrating more on language in context. Helping students to understand the basic differences between ESL and ESP and acquire new knowledge in both areas. Improving reading, listening, writing and speaking skills. Active communication and usage of sources in the subject area.				
<b>Course description</b> <i>Theoretical education</i> <b>Introduction:</b> the importance of using English in everyday life as well as in the professional area; the human body seen from a layman's and a doctors angle. <b>Chemical elements and Compounds:</b> structure of the atom, ions, isotopes, chemical bonds, basic elements that make up human body. <b>The Cell:</b> different living organisms (single-celled, multi-celled), the cell – structure and functions, different types of cells and their functions in the human body. <b>History of Pharmacy. Drugs</b> - classification based on ingredients, for, use and effects; doses. <b>Making and Testing Drugs. Antibiotics. Code of Conduct in Pharmaceutical Profession. Food</b> - different types of food and their effect on health, national cuisines, preparing food, eating in restaurants. <b>Environment Protection. Physical appearance:</b> description of appearance (hair, face, constitution, skin, general appearance). <b>Character:</b> description of various human characteristics (intelligence, attitudes, behavior, ambitions, righteousness and so on). <b>Clothes:</b> vocabulary on clothes and usage, materials, colors, general appearance, style. <b>Travel:</b> means of transport, reasons for travel (business, adventure, touristic), planning, destinations, orientation. <b>Food:</b> various kinds of foods and their effects on health, national cuisines, food preparation, dining-out. <b>Young people and Society:</b> childhood, growing up, adolescence, man's role in the society, individuals as factors of change, students. <b>Humor:</b> humor as a reflection of intelligence and positive way of thinking, humor as a factor of health, cultural phenomenon, sense of humor. <b>Fear:</b> types of fear, causes of fear, overcoming fear, the role of fear in manipulating people. <b>Memory:</b> reliability of memories, training memory, motivation and memory, attention, learning. <b>Loneliness:</b> as a subjective phenomenon, circumstances leading to loneliness, solitude and loneliness.  <i>Practical education: exercises, other forms of education, research related activities</i> -				
<b>Literature</b> <i>Compulsory</i> 1. Marošan Z. English for medical students. Novi Sad: Ortomedics; 2008. 2. Marošan Z. English for pharmaceutical students. Novi Sad: Ortomedics; 2008. 3. Raymond M. English grammar in use. Cambridge: Cambridge University Press; 1988. <i>Additional</i> 1. McCarthy M, O'Dell F. English vocabulary in use. Cambridge: Cambridge University Press; 1996. 2. Hornby AS. Oxford advanced learner's dictionary of current english. Oxford: Oxford University Press; 1968. 3. MacLean J. English in basic medical science. Oxford: Oxford University Press; 1980.				
<b>Number of active classes</b>				Other:
Lectures: 30	Practice:	Other types of teaching:	Research related activities:	
<b>Teaching methods</b> Oral Approach and Situational Language Teaching; Audiolingual Method; Audio-visual method (video presentations, Internet); Lexical Approach; Communicative Approach; Task-Based Language Teaching				
<b>Student activity assessment (maximally 100 points)</b>				
<b>Pre-exam activities</b>	<b>points</b>	<b>Final exam</b>		<b>points</b>
Lectures	30	Written		70
Practices		Oral		
Colloquium		.....		
Essay				